

**THAI NGUYEN UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES**

NGUYEN THI LIEN

**THE INFLUENCES OF EXTRA CLASSES ON STUDENTS'
ACADEMIC PERFORMANCE AT QUE VO NO. 1 HIGH SCHOOL
IN BAC NINH PROVINCE**

**(Ảnh hưởng của việc học thêm đến kết quả học tập của học sinh
trường Trung học Phổ thông Quế Võ 1 Bắc Ninh)**

**M.A. THESIS
(APPLICATION ORIENTATION)**

Field: English Linguistics

Code: 8220201

THAI NGUYEN – 2019

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Supervisor: Assoc. Prof. Dr. Hoang Tuyet Minh

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CANDIDATE’S STATEMENT

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I hereby certify that the thesis entitled
**THE INFLUENCES OF EXTRA CLASSES ON STUDENTS’
ACADEMIC PERFORMANCE AT QUE VO NO. 1 HIGH SCHOOL
IN BAC NINH PROVINCE**

is the result of my own research for the Degree of Master at School of Foreign Languages, Thai Nguyen University, and this thesis has not been submitted for any other degrees.

Thai Nguyen, 2019

Nguyen Thi Lien

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Thai Nguyen, 2019

ABSTRACT

Private tutoring is a widespread phenomenon in both developed and developing countries. In Vietnam, a country where education reforms are at its height, tutoring classes are proliferating and have become a concern to society and the government. Although the government has banned tutoring classes that are independent of school administration, in some cases the classes have been "organized" in some schools as a means to supplement some teachers' emoluments. Extra classes are creating a lot of stress and tension to the students and teachers who have to come early in the morning and late in the evening. This issue has led to a lot of problems like stress and tension of teachers and students being overburdened. This study is therefore conducted to find out the exact requirement of extra classes and whether it is the real reason behind students' academic performance. Descriptive research was adopted using non probability convenience method from Que Vo No.1 High School in Bac Ninh with a sample of 80 students, of whom 40 students took an extra course in English while other 40 did not. In this study, the data was collected through observation, questionnaires and tests. By doing this, we can find out the attitudes of students and teachers towards extra classes and its influence on students' academic performance in English. The researcher also gives some suggestions to help teachers at Que Vo No.1 High School enhance students' achievements.

Key words: Vietnam, extra classes, high school students, academic performance.

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LIST OF ABBRIVIATIONS

Cont	: Control
Exp	: Experimental
G	: Grade
MOET	: Ministry of Education and Training
MOF	: Ministry of Finance
L	: Language
No.	: Number
S	: Student
SD	: Standard Deviation
Ss	: Students
T	: Teacher